C with additional learning needs (ALN) across Blaenau Gwent county borough.

Introduction

This report has been prepared by His 0 D M H V W \ ¶ V , Q V S H F W R U V R I (G X F D W L R Q Wales. Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body that is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide its opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

Summary/Conclusion

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detail the precise actions that will be needed to meet the implementation, particularly when action is required in September 2023.

The potential advantages and disadvantages of the proposed changes have been outlined appropriately. The advantages include:

Pupils will have access to suitable and appropriate provision within their local area; Pupils will have access to suitable and appropriate provision in terms of protected characteristics e.g., faith or language;

Creation of a local solution which will address the increased demand for ALN provision;

Continuity and sustainability in terms of local education for pupils with ALN; The structure will build confidence and self-esteem in pupils, parents and staff; A local option for pupils transitioning from mainstream school to resources bases; Reduce the costs of out of county plac0887 0 5antsfor pupils wihls of en foca

Highlight how the council will ensure that there is no negative effect on well-being and attitudes to learning, particularly in schools that need to improve aspect of well-being

Highlight how leaders intend to ensure the staffing levels that are needed for the increase in capacity and to maintain the quality of experiences